

**Milestones/Success Points**
**Benchmark - TBD**
**Percent Change FY 2010-2012**

Institution	Frank		Northeast		Texas	Panola	Ranger	Vernon	Western Texas	Group - Small Colleges data not available in Accounta System as of 3.10.14
	Clarendon	Phillips	Galveston	Howard						
Annual Success Point Total	-8.2%	-9.0%	2.5%	-2.0%	-12.2%	1.8%	54.2%	-3.0%	10.2%	
Math Readiness	-26.3%	-33.3%	-54.6%	-40.5%	-33.9%	17.0%	62.0%	16.4%	3.0%	
Read Readiness	-5.7%	-35.7%	-18.1%	-47.3%	-42.0%	15.4%	53.9%	-20.0%	-24.6%	
Write Readiness	56.8%	-7.1%	-35.1%	-35.5%	-40.3%	23.3%	70.0%	5.5%	-29.7%	
Students Who Complete 15 SCH	-24.8%	-13.8%	-100.0%	-6.5%	-7.6%	5.4%	73.6%	-14.4%	2.2%	
Students Who Complete 30 SCH	-9.8%	-33.7%	-11.5%	3.4%	-7.1%	2.2%	71.9%	-5.7%	14.8%	
Students Who Transfer to a 4-Year Institution	-13.2%	10.5%	40.0%	57.5%	-0.8%	12.3%	0.0%	0.0%	27.7%	
Students Who Pass First College - Level Math Course	2.0%	12.0%	39.4%	21.3%	-20.5%	4.2%	49.3%	304.0%	37.3%	
Students Who Pass First College - Level Read Course	2.3%	6.1%	23.4%	-30.2%	-40.9%	-18.1%	47.9%	-100.0%	-1.4%	
Students Who Pass First College - Level Write Course	-22.2%	-11.2%	-7.8%	6.1%	-42.1%	0.9%	55.3%	46.6%	-7.4%	
Degrees, Core Curriculum or Certificates (Unduplicated)	17.8%	-18.8%	120.0%	21.3%	13.1%	14.7%	-2.6%	-4.1%	2.6%	
Degrees or Certificates in Critical Fields	-1.4%	39.2%	2.9%	1.3%	38.8%	-13.0%	75.8%	4.8%	55.0%	

**Percent Change FY 2009-2011**

Institution	Frank		Northeast		Texas	Panola	Ranger	Vernon	Western Texas	Group - Small Colleges data not available in Accounta System as of 6.24.13
	Clarendon	Phillips	Galveston	Howard						
Annual Success Point Total	15.4%	-13.0%	34.6%	47.6%	31.6%	15.8%	74.6%	1.9%	12.3%	
Math Readiness	-9.8%	-34.8%	-70.5%	50.0%	-0.4%	23.3%	331.0%	16.9%	-37.6%	
Read Readiness	-40.6%	-25.3%	-66.0%	38.2%	-26.8%	-24.8%	114.8%	81.0%	-34.1%	
Write Readiness	7.3%	-2.6%	-57.9%	107.5%	12.0%	38.5%	214.3%	119.4%	-35.6%	
Students Who Complete 15 SCH	3.6%	-17.1%	43.8%	37.0%	31.3%	17.7%	89.9%	1.4%	24.6%	
Students Who Complete 30 SCH	19.6%	-3.0%	9.5%	47.4%	21.8%	14.1%	63.5%	12.0%	37.1%	
Students Who Transfer to a 4-Year Institution	28.6%	8.0%	35.9%	56.8%	17.0%	0.0%	-26.1%	-4.3%	-12.5%	
Students Who Pass First College - Level Math Course	85.2%	-11.7%	236.5%	135.7%	87.3%	76.5%	73.6%	116.5%	-22.6%	
Students Who Pass First College - Level Read Course	14.0%	-28.2%	140.2%	36.6%	29.2%	21.4%	63.4%	-86.6%	129.2%	
Students Who Pass First College - Level Write Course	9.1%	-12.8%	70.6%	67.8%	40.4%	29.8%	108.9%	-73.2%	56.1%	
Degrees, Core Curriculum or Certificates (Unduplicated)	15.3%	-2.1%	43.6%	24.6%	38.7%	2.6%	25.2%	25.3%	33.0%	
Degrees or Certificates in Critical Fields	50.7%	-10.0%	-5.1%	28.2%	-12.7%	6.4%	23.9%	29.8%	63.7%	

**Milestones/Success Points Data**

Vernon College	% Change			FY 2011	FY 2012
	FY 2009	FY 2010	FY 2011		
Annual Success Point Total	4389	4203.8	4473.3	1.9%	4078.5
Math Readiness	254	140	297	16.9%	163

Read Readiness	79	70	143	81.0%	56
Write Readiness	64.5	55	141.5	119.4%	58
Students Who Complete 15 SCH	1164	1292	1180	1.4%	1106
Students Who Complete 30 SCH	716	775	802	12.0%	731
Students Who Transfer to a 4- Year Institution	188	184	180	-4.3%	184
Students Who Pass First College - Level Math Course	139	76	301	116.5%	307
Students Who Pass First College - Level Read Course	388	278	52	-86.6%	0
Students Who Pass First College - Level Write Course	382	274.5	102.5	-73.2%	403
Degrees, Core Curriculum or Certificates (Unduplicated)	948	990	1188	25.3%	418
Degrees or Certificates in Critical Fields	66.5	776.3	86.3	29.8%	652.5

<b>Source</b>	THECB Accountability Report
<b>Definition</b>	See attached Primer on Success Points Community/Technical Colleges - October 29, 2012 THECB



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## Percent of 12 County Service Area High School Graduates Who Go to College

## Benchmark

At or above 33%, the number of twelve county high school graduates who attended college that chose Vernon College.					
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Percent of 12 county service area high school graduates who go to college data

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	Haskell						56	32	0	0%		40	21	<5	14%
Knox															
	Munday						30	18	5	28%		28	15	<5	18%
Wichita															
	Burkburnett	206	87	27	31%		186	84	34	40%		218	92	28	30%
	City View	52	22	8	36%		53	22	11	50%		61	20	7	35%
	Electra	26	11	5	45%		27	16	12	75%		32	12	<5	25%
	Iowa Park	131	37	19	49%		119	53	28	53%		108	52	25	48%
	Wichita Falls - Harrell Accelerated Learning Center	83	10	7	70%		101	9	5	56%		85	8	<5	38%
	Hirschi	147	57	24	42%		163	39	16	41%		168	50	11	22%
	Rider	377	207	58	28%		367	179	57	32%		380	200	49	25%
	Wichita Falls	294	113	34	30%		331	110	27	25%		339	131	28	21%
Wilbarger															
	Vernon	119	59	35	59%		115	72	35	49%		151	67	30	45%
*Combined schools															
		217	130	28	22%		193	95	25	26%		183	101	21	21%
	Totals:	1980	893	306	34%		2067	895	294	33%		2104	942	264	28%
*Fall 2012: Combined graduates from all schools and treated as one entity						*Fall 2011: Combined graduates from all schools and treated as one entity					*Fall 2010: Combined graduates from all schools and treated as one entity				
Clay	Bellevue and Midway					Clay	Bellevue, Byers and Midway				Clay	Bellevue, Byers and Midway			
Cottle	Paducah					Foard	Crowell				Cottle	Paducah			
Foard	Crowell					Hardeman	Chillicothe				Foard	Crowell			
Hardeman	Chillicothe					Haskell	Paint Creek and Rule				Hardeman	Chillicothe			
Haskell	Haskell, Paint Creek and Rule					King	Guthrie				Haskell	Paint Creek and Rule			
King	Guthrie					Knox	Benjamin and Knox City				King	Guthrie			

Knox	Benjamin, Knox City and Munday					Throckmorton	Throckmorton and Woodson				Knox	Benjamin and Knox City		
Throckmorton	Throckmorton and Woodson					Wichita	Bright Ideas Charter				Throckmorton	Throckmorton and Woodson		
Wichita	Bright Ideas Charter					Wilbarger	Harrold and Northside				Wilbarger	Harrold and Northside		
Wilbarger	Harrold and Northside													
		Fall 2009					Fall 2008							
High schools with more than 25 graduates				Number attending Vernon College note: when <5, 3 used for sum calculation	Percent who attended college that chose Vernon College note: when <5, used 3 for percent calculation				Number attending Vernon College note: when <5, 3 used for sum calculation	Percent who attended college that chose Vernon College note: when <5, used 3 for percent calculation				
County	High School	Total High School Graduates	Number who attended college				Total High School Graduates	Number who attended college						
Archer														
	Archer City	43	24	<5	13%		35	15	5	33%				
	Holliday	52	35	6	17%		79	42	8	19%				
	Windthorst	44	29	6	21%		33	22	<5	13%				
Baylor														
	Seymour	43	32	14	44%		38	23	8	35%				
Clay														
	Henrietta	70	35	12	34%		64	40	<5	8%				
	Petrolia	31	13	5	38%		37	19	8	42%				
Cottle														
	Paducah													
Hardeman														
	Quanah	31	15	6	40%		37	22	11	50%				
Haskell														
	Haskell	43	24	<5	13%		50	30	<5	10%				
Knox														
	Munday	31	13	<5	23%		34	15	<5	20%				



Wichita														
	Burkburnett	210	91	25	27%		216	96	35	36%				
	City View	56	25	6	24%		57	22	10	45%				
	Electra	28	12	6	50%		34	17	10	59%				
	Iowa Park	134	71	25	35%		160	81	36	44%				
	Wichita Falls - Harrell Accelerated Learning Center	60	6	<5	50%		77	4	<5	75%				
	Hirschi	173	63	18	29%		169	46	15	33%				
	Rider	395	219	53	24%		371	199	33	17%				
	Wichita Falls	280	85	22	26%		302	110	23	21%				
Wilbarger														
	Vernon	124	74	41	55%		146	64	33	52%				
*Combined schools														
		172	96	28	29%		185	100	24	24%				
	Totals:	2020	962	285	30%		2124	967	274	28%				
*Fall 2009: Combined graduates from all schools and treated as one entity						* Fall 2008: Combined graduates from all schools and treated as one entity								
Clay	Bellevue, Byers and Midway					Clay	Bellevue, Byers and Midway							
Cottle	Paducah					Cottle	Paducah							
Foard	Crowell					Foard	Crowell							
Hardeman	Chillicothe					Hardeman	Chillicothe							
Haskell	Paint Creek and Rule					Haskell	Paint Creek and Rule							
King	Guthrie					King	Guthrie							
Knox	Benjamin and Knox City					Knox	Benjamin and Knox City							
Throckmorton	Throckmorton and Woodson					Throckmorton	Throckmorton and Woodson							
Wilbarger	Harrold and Northside					Wilbarger	Harrold and Northside							

	Source	THECB - Higher Education Data, High School to College													
	Definition as per THECB report = High school graduates enrolled in higher education the following fall. Individual high schools = 25 or more graduates; Records combined where total students <5 for one institution are not reflected on KPIA as of Fall 2011; Does not include graduates not found due to nonstandard ID number or not found at a Texas higher education institution. Note - combined graduates received through special request to THECB.														

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Financial Aid data												
		AY 2007-2008	AY 2008-2009	AY 2009-2010	AY 2010-2011	AY 2011-2012	AY 2012-2013					
Total aid awarded/disbursed												
Number of awards		7665	9174	11363	11820	11144	11062					
Number of students		2311	2627	3244	3274	3230	3402					
Total aid disbursed		\$7,213,631	\$9,067,770	\$13,105,937	\$15,521,634	\$15,429,891	\$15,454,201					
Pell Grant Disbursements												
Disbursements		\$2,369,872	\$2,811,008	\$4,979,497	\$5,866,956	\$6,070,913	\$5,736,853					
Students Awarded		989	1080	1499	1745	1867	1770					
Applicants		2896	3252	4442	6495	6378	5818					
Student Loan Volume												
Awarded		\$2,774,084	\$3,313,942	\$4,581,526	\$6,374,090	\$6,562,210	\$6,739,680					
Number of Awards		1016	1153	1536	2183	2389	2469					
		Source	Director of Financial Aid									
		Definition	Total Annual Aid Awarded/Disbursed: Pell, Third Party, TPEG, ACG, SEOG, Work Study, Scholarships, Con Ed scholarships, etc...Total direct loan awards from COD. Student Loan Volume Number of Awards is duplicated student count.									
Scholarships												
Private												
Number of Applications				235	697	1002	1051					
Awarded				220	359	476	715					
Accepted				217	292	378	689					
Used				217	279	318	524					
Outside												
Received by students				98	75	292	223					
		Source	Director of Institutional Advancement, Executive Director VC Foundation									
		Definition	Private = Endowed and nonendowed; recipients are selected by the Vernon College Scholarship Committee									
			Outside are donor designated and student specific									

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Percent of Contact Hours Taught data																	
		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012											
Total		471,392	526,912	537,232	602,784	579,008											
By full time faculty		73%	78%	78%	77%	77.5%											
By part time faculty		27%	22%	22%	23%	22.5%											
		Source	THECB Accountability Report - CBM 004 and CBM 008														
		Definition	Percent of contact hours taught in semester credit courses by instructors classified as full-time and part-time faculty. Type of instruction is a lecture, lab, or practicum. Only contact hours where the CBM 004 and CBM 008 match by instructor SSN are used. Full-time and part-time are determined by percent of teaching time. Full-time faculty are those teaching 80% or more. Classes taught at an inter-institutional location are excluded.														

Course Completion Success														
Benchmark														
At or above 80% completion with A, B, C or P														
Course Completion Success data														
		Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012	Fall 2013					
Total course enrollments		10439	10122	10569	10435	10880	10264	10392	10022					
Unduplicated students		3249	3190	3238	3207	3321	3156	3174	3151					
Courses completed with A, B, C or P		8273	8009	8385	8213	8454	7951	8316	7844					
% of course completion with A, B, C or P		79%	79%	79%	79%	78%	78%	80%	78%					
	Source	POISE - Fall = Fall, Fall1 and Fall II; Spring = Spring, Spring 1 and Spring II												
	Definition	Total enrollment/unduplicated in all credit courses at end of semester (a) total course student enrollments (b) total students, unduplicated, ( c) total courses completed with A, B, C or P (d) percentage of course completion												



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Texas Higher Education Coordinating Board - Accountability System														
Institution		Degrees Awarded - Associates Total	Degrees Awarded - Certificate I - Total	Degrees Awarded - Certificate II - Total	Degrees Awarded - Total - Core Completers	Degrees Awarded - Associates Total	Degrees Awarded - Certificate I - Total	Degrees Awarded - Certificate II - Total	Degrees Awarded - Total - Core Completers	Degrees Awarded - Associates Total	Degrees Awarded - Certificate I - Total	Degrees Awarded - Certificate II - Total	Degrees Awarded - Total - Core Completers	
		(FY 2011)	(FY 2011)	(FY 2011)	(FY 2011)	(FY 2012)	(FY 2012)	(FY 2012)	(FY 2012)	(FY 2013)	(FY 2013)	(FY 2013)	(FY 2013)	
Clarendon College		125	98	N/A	N/A	95	128	N/A	85	118	117	3	101	
Frank Phillips College		71	41	25	N/A	56	45	34	N/A	55	56	30	N/A	
Galveston College		203	148	35	95	216	140	37	154	255	163	33	227	
Howard College		293	181	14	132	296	211	24	218	311	199	16	222	
Northeast Texas Community College		299	116	23	220	342	136	33	225	341	236	27	228	
Panola College		231	167	N/A	122	223	224	N/A	131	236	308	N/A	125	
Ranger College		35	117	N/A	23	36	115	N/A	25	102	126	N/A	49	
Vernon College		238	289	19	71	226	226	19	43	250	243	10	193	
Western Texas College		168	206	N/A	28	183	220	N/A	11	194	211	N/A	N/A	
GROUP - Small Colleges		1,674	1,375	116	693	1682	1461	147	893	1875	1670	119	1150	





Texas Higher Education Coordinating Board - Accountability System											
Institution		Transfer to Senior Institution - Transfer Cohort	Transfer to Senior Institution - All Transfers	Transfer to Senior Institution - Non Transfer Completers	Transfer to Senior Institution - Transfer Cohort	Transfer to Senior Institution - All Transfers	Transfer to Senior Institution - Non Transfer Completers	Transfer to Senior Institution - Transfer Cohort	Transfer to Senior Institution - All Transfers	Transfer to Senior Institution - Non Transfer Completers	
		(FY 2011)	(FY 2011)	(FY 2011)	(FY 2012)	(FY 2012)	(FY 2012)	(FY 2013)	(FY 2013)	(FY 2013)	
Clarendon College		487	193	78	254	73	63	277	70	64	
Frank Phillips College		240	60	41	329	58	42	268	54	39	
Galveston College		331	58	44	367	75	50	304	64	40	
Howard College		819	341	97	463	72	71	540	113	72	
Northeast Texas Community College		630	170	73	559	167	86	572	150	81	
Panola College		408	92	74	365	88	83	366	89	75	
Ranger College		318	74	63	306	90	62	313	91	54	
Vernon College		785	328	92	810	334	111	480	107	78	
Western Texas College		767	341	140	901	398	153	908	407	134	
GROUP - Small Colleges		4,815	1,656	713	4382	1356	729	4063	1146	649	

Licensure/Certification Rates													
Benchmark													
At or above state performance target of 90% success rate: Source Perkins Program Measures Statewide Target													
Licensure/Certification Rates data													
	AY 2007-2008	AY 2008-2009	AY 2009-2010	AY 2010-2011	AY 2011-2012								
*Cosmetology/Cosmetologist, General (CIP 12040100) <i>Credit</i>													
Tested	34	25	25	29	24								
Passed	34	25	25	28	24								
%	100	100	100	97	100								
*Cosmetology, Barber/Styling and Nail Instructor (CIP 12041300) <i>Credit</i>													
Tested	0	1	0	1	1								
Passed	0	1	0	0	1								
%		100		0	100								
*Criminal Justice- Police Science (CIP 430101 to 43010700) Basic Law Enforcement Academy "Police Academy" <i>Continuing Education</i>													
Tested	course did not end in AY 07	8	17	29	17								
Passed		8	17	29	17								
%		100	100	100	100								
*Culinary Arts/Chef Training (CIP 12050300) <i>Continuing Education</i>													
Tested					3								
Passed					3								
%					100								

Dental Assisting (CIP 510601 ) Continuing Education													
Tested	14	15	15	14	16								
Passed	14	15	15	14	16								
%	100	100	100	100	100								
Emergency Medical/Technician Basic (CIP 51090400) Credit													
Tested	35	34	39	54	22								
Passed	22	22	21	26	20								
*%	63	65	54	48	91								
Emergency Medical/Technician Intermediate (CIP 510904) Credit													
Tested	10	7	3	12	22								
Passed	8	3	2	7	21								
%	80	43	66	58	95								
*Emergency Medical/Paramedic (CIP 51090400) Credit													
*Tested	in class	56	7	11	7								
*Passed		30	5	8	7								
*%		54	71	73	100								
*Fire Science/Firefighting (CIP 43020300) "Fire Fighter Academy" Continuing Education													
Tested	17	17	6	19	7								
Passed	17	16	6	16	5								
*%	100	94	100	84	71								

*Health Information/Medical Records Technology/Technician (CIP 51070700) <i>Credit</i>													
Tested	2	3	2	5	1								
Passed	1	2	2	2	1								
%	50	67	100	40	100								
Law Enforcement, Corrections Academy (CIP 430102) <i>Continuing Education</i>	Correctional Officer or Jailer			Correctional Officer									
Tested	10	13	no course offered during this academic year	25	71								
Passed	10	13		25	71								
%	100	100		100	100								
Law Enforcement, Corrections Academy (CIP 430102) <i>Continuing Education</i>					Jailer								
Tested					25								
Passed					25								
%					100								
*Licensed Vocational Nurse Training (CIP 51161300) <i>Credit</i>													
Tested	91	113	92	96	88								
Passed	83	102	87	90	82								
%	91	90	95	94	93								
Medication Aid, Certified (CIP 512603) <i>Continuing Education</i>													
Tested	7	11	10	5	5								
Passed	5	11	8	5	5								
%	71	100	80	100	100								



*Surgical Technology/Technologist (CIP 51090900) <i>Credit</i>													
Tested	20	13	18	13	25								
Passed	18	11	15	10	22								
%	90	85	83	77	88								
*Welding Technology/Welder (CIP 48050800) <i>Credit</i>													
Tested	15	14	14	20	16								
Passed	11	13	14	20	15								
%	73	93	100	100	94								
Total tested		557	515	919	722								
Total passed		475	457	777	677								
Total percentage passed	89	85	89	85	94								
Source	THECB Licensure Report and as reported by individual programs.												
Definition	Tested and Passed during academic year. CB Licensure Report collects information regarding the number of students tested and the number of licensure and certification examinations passed (i.e. September 2007 to August 2008). The THECB does not provide a list of students for each major. The institutions enter every self-reported student or student reported by an agency. *Programs on THECB Licensure Report												

Placement and Completion																		
Benchmarks																		
At or above 85% over three year average placment rate: Source Perkins Program Measures																		
At or above 25 completers over five years: Source Perkins Program Measures																		
Placement and Completion data																		
Program	2008-2009			2009-2010			2010-2011			3-Year Average 2008-2009 to 2010-2011								
	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%						
01010000 - Agricultural Business and Management	3	3	100.00%	5	5	100.00%	7	8	87.50%	15	16	93.75%						
11010000 - Computer and Information Sciences, General	10	12	83.33%	14	18	77.78%	20	22	90.91%	44	52	84.62%						
12040000 - Cosmetology and Related Personal Grooming Services	19	21	90.48%	20	20	100.00%	21	24	87.50%	60	65	92.31%						
15030000 - Electrical and Electronic Engineering Technologies/Tech <a href="#">Electrical Engineering Technologies/Technicians</a> 08-09	10	10	100.00%	16	17	94.12%	10	12	83.33%	36	39	92.31%						
15050000 - Environmental Control Technologies/Technicians	7	12	58.33%	20	23	86.96%	19	20	95.00%	46	55	83.64%						
19070000 - Human Development, Family Studies, and Related Services	3	4	75.00%															
43010000 - Criminal Justice and Corrections ( <a href="#">seems combined with 43010700 Criminal Justice/Police Science</a> )	3	3	100.00%	17	17	100.00%	12	13	92.31%	32	33	96.97%						
43020000 - Fire Protection <a href="#">seems combined with 43020300</a>	17	17	100.00%	1	1	100.00%	18	18	100.00%	36	36	100.00%						
47060000 - Vehicle Maintenance and Repair Technologies, General ( <a href="#">seems combined with 47060000 Automobile/Automobile Mechanics Technology/Technician</a> )	4	4	100.00%	2	2	100.00%	4	5	80.00%	10	11	90.91%						
48050000 - Precision Metal Working ( <a href="#">seems combined with 48050800 Welding Technology/Welder</a> )	36	42	85.71%	26	28	92.86%	23	23	100.00%	85	93	91.40%						
51070000 - Health and Medical Administrative Services	7	8	87.50%	8	9	88.89%	7	8	87.50%	22	25	88.00%						
51080500 - Pharmacy Technician/Assistant	15	15	100.00%	9	9	100.00%	23	25	92.00%	47	49	95.92%						
51090400 - Emergency Medical Technology/Technician (EMT Paramedic)	1	1	100.00%	1	1	100.00%	16	18	88.89%	18	20	90.00%						

51090900 - Surgical Technology/Technologist	12	12	100.00%	20	21	95.24%	13	13	100.00%	45	46	97.83%					
51160000 - Nursing (08-09 changed to 51380000 Registered Nursing, Nursing Administration, Nursing Research)	83	83	100.00%	78	79	98.73%	93	96	96.88%	254	258	98.45%					
51161300 - Licensed Practical/Vocational Nurse Training (LVN) (08-09 changed to 51390000 Practical Nursing, Vocational Nursing and Nursing Assistants) Note: does not include our CNA's due to length of program	111	112	99.11%	90	94	95.74%	124	128	96.88%	325	334	97.31%					
52010000 - Business/Commerce, General	6	6	100.00%	6	6	100.00%	8	9	88.89%	20	21	95.24%					
52040000 - Business Operations Support and Assistant Services	7	8	87.50%	2	3	66.67%	7	8	87.50%	16	19	84.21%					
Average Placement Rate	92.52%																
Program	2005-2006				2006-2007			2007-2008									
	Plc	Cmp	%		Plc	Cmp	%	Plc	Cmp	%							
01010000 - Agricultural Business and Management	2	2	100.00%		4	4	100.00%	1	1	100.00%							
11010000 - Computer and Information Sciences, General	3	3	100.00%		6	7	85.71%	4	4	100.00%							
12040000 - Cosmetology and Related Personal Grooming Services	31	32	96.88%		28	29	96.55%	27	27	100.00%							
15030000 - Electrical and Electronic Engineering Technologies/Tech Electrical Engineering Technologies/Technicians 08-09	5	6	83.33%		9	9	100.00%	11	11	100.00%							
15050000 - Environmental Control Technologies/Technicians	10	10	100.00%		6	6	100.00%	8	10	80.00%							
15130000 - Drafting/Design Engineering Technologies/Technicians	2	2	100.00%		4	4	100.00%	3	4	75.00%							
16010000 - Linguistic, Comparative, and Related Language Studies & Se	3	3	100.00%		1	1	100.00%	2	2	100.00%							
19070000 - Human Development, Family Studies, and Related Services	7	7	100.00%		0	0	NA	4	4	100.00%							
43010000 - Criminal Justice and Corrections (seems combined with 43010700 Criminal Justice/Police Science)	1	2	50.00%		six /13	six/13	100.00%	1	1	100.00%							
43010700 - Criminal Justice/Police Science	6	6	100.00%		7	7	100.00%	0	0	NA							
43020000 - Fire Protection seems combined with 43020300	0	0	NA		0	0	NA	0/ 3	0/4	NA/75%							
43020300 - Fire Science/Firefighting	16	16	100.00%		0	0	NA	3	4	75.00%							
47060000 - Vehicle Maintenance and Repair Technologies, General (seems combined with 47060000 Automobile/Automobile Mechanics Technology/Technician)	4	4	100.00%		0/5	0/5	NA/100%	0/1	0/1	NA/100%							



[illegible]



*2011: Angelina College, Brazosport College, Clarendon College, Coastal Bend College, College of the Mainland, El Centro College, Frank Phillips College, Galveston College, Grayson College, Howard College, Kilgore College, Lamar Institute of Technology, Lamar State College - Orange, Northeast Texas Community College, Panola College, Paris Junior College, Range College, Sowthwest Texas Junior College, Temple College, Texas State College (Harlingen, Marshall, Waco, and West Texas), Trinity Valley Community College, Vernon College and Western Texas College			
*2013: Texas Small College Consortium not formed			
* <i>CCSSE</i> benchmarks focus on institutional practices and student behaviors that promote student engagement — and that are positively related to student learning and persistence.			
*The Texas Small Colleges Consortium is comprised of "like" institutions who joined <i>CCSSE</i> to gain valuable information about the engagement, learning, and retention of the students they serve, as well as to build institutional capacity for collecting, understanding, and using data about educational practices and student success. Membership participation in the Consortium changes on an annual basis.			

## Survey of Entering Student Engagement

## Benchmark

At or above percentage rate of small colleges cohort.		
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## Survey of Entering Student Engagement data

[illegible]

SENSE benchmarks focus on institutional practices and student behaviors that promote student engagement early in the college experience—and that are positively related to student learning and persistence

\*2011 - Vernon College Standard Report, Benchmark Scores Report Main Survey - Entering Students Only